Family Goal Sheet

Quality Area 6: Collaborative partnerships with families and communities
6.1 Respectful supportive relationships with families are developed and maintained.
6.2 Families are supported in their parenting role and their values and beliefs about child rearing are respected.
6.3 The service collaborates with other organisations and service providers to enhance children's learning and wellbeing.

Dear families,

To help us program individually for each child, we would like your family's input on what milestones you would like to see your child achieve during this year. These goals may be as varied as you like.

We encourage you to consider all aspects of your child's sense of self. We implement the **Early Years Learning Framework** into our program, which focuses on 5 outcomes. Below are the outcomes and broad goals that we will aim for when programming:

1. Children have a strong sense of identity
   - Children feel safe, secure and supported
   - Children develop their emerging autonomy, inter-dependence, resilience and sense of agency
   - Children develop knowledge and confident self-identities
   - Children learn to interact in relation to others with care, empathy and respect.

2. Children are connected and contribute to their world
   - Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
   - Children respond to diversity with respect
   - Children become aware of fairness
   - Children become socially responsible and show respect for the environment

3. Children have a strong sense of wellbeing
   - Children become strong on their social and emotional wellbeing
   - Children take increasing responsibility for their own health and physical wellbeing

4. Children are confident and involved learners
   - Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
   - Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating
   - Children transfer and adapt what they have learned from one context to another
   - Children resource their own learning through connecting with people, place, technologies and natural and processed materials

5. Children are effective communicators
   - Children interact verbally and non- verbally with others for a range of purposes
   - Children engage with a range of texts and gain meaning from these texts
   - Children express ideas and make meaning using a range of media
   - Children begin to understand how symbols and pattern systems work
   - Children use information and communication technologies to access information, investigate ideas and represent their thinking

Please see an Educator if you would like clarification on this project, however, the goals may be as simple or complex as you see fit. Remember, these are your personal goals for your child.

Please return your child's goals to the Service along with your enrolment form. The information that you provide will be used in programming for your child and recorded in their portfolio / journal.

Name: _____(Child's name)

Name/s of those setting Goals: _____

_____

Goals:

You are not limited or required to submit 5 goals. This is simply a guide.

One:
Two:
Three:
Four:
Five: